# 2001 HIGHER SCHOOL CERTIFICATE EXAMINATION Community and Family Studies

Section I (continued)

Part B – 15 marks Attempt Questions 11–15 Allow about 25 minutes for this part

Answer the questions in the spaces provided.

### Question 11 (2 marks)

Identify a special need that a chronically ill person might have, and explain how it can be met. The A chronically ill person may need special Medical Benifits, because of their condition, there ill health, it will make living casier

## Question 12 (2 marks)

Explain ONE ethical guideline/procedure you would follow when conducting qualitative research involving people who are chronically ill.

Quality of life in an issue, the person who is anonically ill trishould have special bonedical benifits plos if physically un-able to do act as a healthy person should have benifits from centre link, wath allowance etc.

#### Question 13 (3 marks)

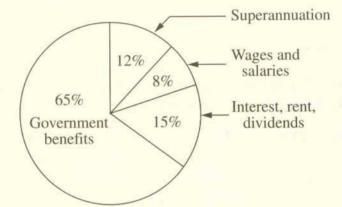
Outline the sequence of steps to be followed when conducting a research project.

Research Methodoligies conduct primary Sources, Secondary sources. Krimary sources, eg interview, surveys, questionaires secondary, est magazine articles, prinspapers, videos. Then in a non-bias attitude conduct the Stage of the project and conclude all rese

#### Question 14 (4 marks)

Researchers have conducted a study in their local community to investigate the sources of income of aged people.

The results are shown in the graph.



Sources of income of aged people

Account for the data in the graph.

127. of income comes forn superennication which is a percentage of manay which was once taken out of this pay and when retired can be taken state out of account. 65% covernment benefits, includes, health benifts concessions for boxes and trains, sometimes even cinemac/maxies. 61% texast, rent dividends, money to out buends or cover all vent of home, si wages and salaries wages may include retirement money owed by employer.

#### Question 15 (4 marks)

Describe <u>TWO</u> strategies that parents can use to manage multiple-role expectations arising from work and family commitments.

Parents an use financial support in time of expectations arising from family commitments if time taken of work is needed, this allowance may be received by centrelinte amily allowance the final is illegibal for parents families carning under a certain amout of income Emotional stratergies from family, selative as cancellar in time of paris, the lead ham melti-rol expectations from family and mark a selection from ton oftens a number of support net-works for families.