

Parenting and Carring.

al Two rights of children include: 1. The right to an education 2. The right not to be abused or mistreated by a parent or carer. These contribute to children's well-being; an education provides intellectual stimulation as well as social interaction with others. These factors contribute to a child's well-being. An education will also help a child to meet its needs in the future, by helping them get a Job. If a child is abused or mistreated in any way, then their needs are not being met. Whether physically or emotionally, a child's well-being centres on them bowing their physical, emotional, social, intellectual and spiritual needs met. Abuse preventes one or more of these needs from being net. Therefore, these mights contribute to a child's well-being



b). Childcare services support individuals in their role as parents are and corers. These services include long-day care, occasional care and before and after school care. Long-day care may be helpful for parents and carers who have to children under school age. If the parent of cover has to work, this is a way of supporting the parent. It is also an opportunity for the child to socialise and be made aware of social norms. This helps the individuals to balance their role as a parent of carer, with their role of wage earner. Occasional care centres are available for parents and carers anytime, but are capecially useful when the individual faces unexpected aircumstances. e.g. The death of a grand-prient in a car accident. The child can go to an occasional care centre during the day, while the parent/cover attends the funeral. These antres provide



support for parents travers particularly in emergency School-age children who's parents work our & go to before adapter school care. This service provides parents / carers support as they try to manage the multiple role expectations which are placed on them. Therefore, childrare services, provide individuals with support in their roles as parents and carers. They provide physical assistance and may also provide advice on how beat to look after dependant individuals. c) Step-parenting is a form of social parenting. A social parent is one whose not biologically related to the child. A step-parent is a type of "substitute" parent, who takes on the role of a mother / father who does not live with the family, whether by death or divorce There are a range of factors which influence



parenting and raving relationships within this family situation The age of the children may influence relationships wither this family situation. Older children, especially teenagers, may find it hard to come to terms with a new parental figure in their lives; one which sets limits for the child. Strain may occur within the already fragile relationship between step-parent! teenager - when the teenager is prevented from doing something they are usually allowed to do. Argument over cursews, friends, extracurricular activities etc. will all regatively influence the new poverting relationship. Another factor, such as & the step-parent also bringing their children into the family will add strain to parenting and coming relationships. Priviliges a child may have bad, may have to be shared by the new children. Or step-parents after want to be liked by their new step-children so they give all their attension to them, reglecting their



own children in the process. This causes problems between the biological parent and their child, as well as causing friction between the children themselves. The step-parent may also bring with them a different style of parenting, to which the children are unacostomed. Children who are used to an authoritative style of parenting may take an instant distike to a stepperent who uses an authoritarian style of parenting. It is evident that many factors influence parenting and caring relationships in families which include a step-parent especially if there are also step-children Factors such as the age of the children, the addition of step-children and of different parenting Styles may all add strain to parenting and raving relationships