Question 31 (6 marks)

A student collected a 250 mL sample of water from a local dam for analysis. The data collected are shown in the table.

Mass of filter paper	0.23 g	7 ~ 2%
Mass of filter paper and solid	0.47 g	7
Mass of evaporating basin	43.53 g	
Mass of basin and solid remaining	44.67 g	1 1.149.

The water was filtered and the filtrate evaporated to dryness.

2

Calculate the percentage of the total dissolved solids in the dam sample.

250 md
$$-0.24$$
g = 249.76ml (sample of Solid = 44.67 - 43.53 = 1.14g.

(1. TDS = $\frac{1.14}{249.76}$ × 100

It is suspected that the water in the dam has a high concentration of chloride ions.

Describe a chemical test that could be carried out on the water sample to determine the presence of chloride ions. Include an equation in your

tous testing can be used to find out the presence of chlorides. Ag NO, is added to The sample. A precipitate should form. To this preciping,

should be added and it should still form
a precipitate (must not dissolve). This proves that

Ch ions are present

in the water

Question 31 (continued)

(b) Name an ion other than chloride that commonly pollutes waterways, and identify its source and the effect of its presence on water quality.

Another ion includes sulptes, sulptes can accumulate in the nature and it can result in darrege done to the aquatic marine life, sulptes can become accidic when in water, as they can originate from sparses such as so (exided) which result in

End of Question 31 industries' smole-stack enissions and form

20.10 经价值证明 生命精神性红 可用的对抗的现在分词 医外部切除 化氯化铵

\$04(g) + + +20(1) -> H2502 (aq) H2503 (aq) + 02(g) -> H2504 (aq)

To when it becomes acidic, it can disrupt the pH of the water in which marine life are adjusted to surriving Albreger However, the change in pH can appet the growth of organisms as well as kill them. Furthermore, it can affect physoplantion which cans

oxygen through synthesis and can
result in deprived oxygen levels,

for survival.

ing again was autobled a life and democra-

and the state of t