

2001 HIGHER SCHOOL CERTIFICATE EXAMINATION
Community and Family Studies

Section I (continued)

Part B – 15 marks

Attempt Questions 11–15

Allow about 25 minutes for this part

Answer the questions in the spaces provided.

Question 11 (2 marks)

Identify a special need that a chronically ill person might have, and explain how it can be met.

A chronically ill person would need companionship and care that could come through family and relatives or a local charity like the Salvation Army.

Question 12 (2 marks)

Explain ONE ethical guideline/procedure you would follow when conducting qualitative research involving people who are chronically ill.

A case study could be done where interviews could be carried out. The interviewee would ~~the~~ be aware that their privacy would be respected and other names used.

Question 13 (3 marks)

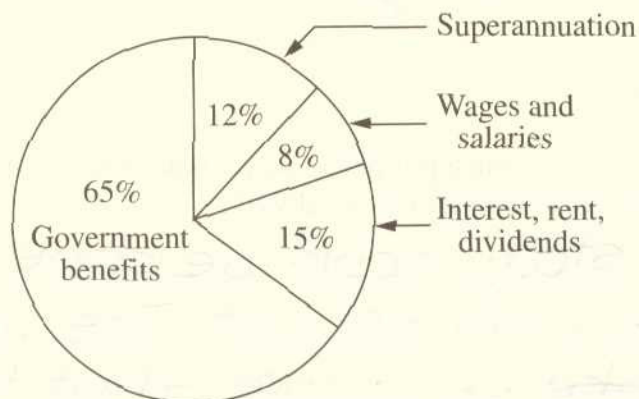
Outline the sequence of steps to be followed when conducting a research project.

Brainstorming ideas & developing them,
project plan, research (library, internet),
interviews/surveys, conclusion

Question 14 (4 marks)

Researchers have conducted a study in their local community to investigate the sources of income of aged people.

The results are shown in the graph.



Sources of income of aged people

Account for the data in the graph.

The graph shows that the majority (65%) of aged people use government benefits for income ~~and the rest~~ whereas only 8% earn their money through wages/salaries.

Question 15 (4 marks)

Describe TWO strategies that parents can use to manage multiple-role expectations arising from work and family commitments.

They could give their older children more responsibility to take the pressure off their family commitments and they could place their younger children in a long day care centre to accommodate for longer business ~~the~~ hours.