

2001 HIGHER SCHOOL CERTIFICATE EXAMINATION
Community and Family Studies

Section I (continued)

Part B – 15 marks

Attempt Questions 11–15

Allow about 25 minutes for this part

Answer the questions in the spaces provided.

Question 11 (2 marks)

Identify a special need that a chronically ill person might have, and explain how it can be met.

Chronically ill need alot of special needs and they are security, financial, emotional help etc.

Question 12 (2 marks)

Explain ONE ethical guideline/procedure you would follow when conducting qualitative research involving people who are chronically ill.

To make that are in a secure place, they safe in there home so they are unable to injure them selfs

Question 13 (3 marks)

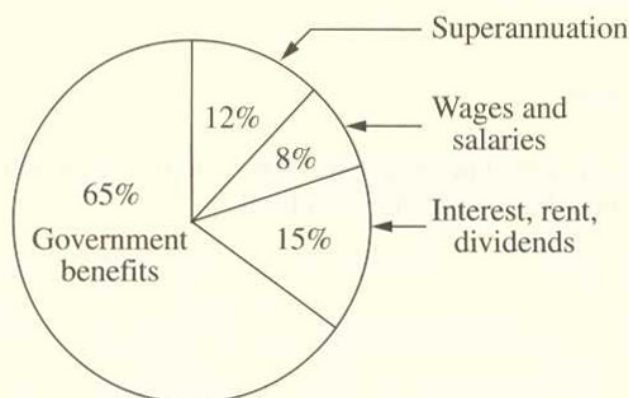
Outline the sequence of steps to be followed when conducting a research project.

- plan the project
- do a brief way that you think that you want to do it
- make a diary of all steps made.
- then prepare and finish the project

Question 14 (4 marks)

Researchers have conducted a study in their local community to investigate the sources of income of aged people.

The results are shown in the graph.



Sources of income of aged people

Account for the data in the graph.

The aged people get most of their money from the government in which they have to support themselves with interest, rent and dividends is the next highest as it also helps them live. Superannuation isn't a need in the aged and wages and salaries there are not many people who are aged that work or if they work it is voluntarily.

Question 15 (4 marks)

Describe TWO strategies that parents can use to manage multiple-role expectations arising from work and family commitments.

Two strategies that parents can use to manage multiple-role expectations for work and family commitments are that the family always comes first and work comes second. If the child goes to daycare or a babysitter then make sure when you get home that you spend time with your family even if you have things you have to do for work.