

2001 HIGHER SCHOOL CERTIFICATE EXAMINATION
Community and Family Studies

Section I (continued)

Part B – 15 marks

Attempt Questions 11–15

Allow about 25 minutes for this part

Answer the questions in the spaces provided.

Question 11 (2 marks)

Identify a special need that a chronically ill person might have, and explain how it can be met.

a special need that a chronically ill person might have is the close, local and easy access to doctors, because the doctors may be of assistance to the chronically ill.

Question 12 (2 marks)

Explain ONE ethical guideline/procedure you would follow when conducting qualitative research involving people who are chronically ill.

one ethical guideline/procedure I would use when conducting qualitative research involving people who are chronically ill is that some of them may not be able to write on questionnaires due to their illness.

Question 13 (3 marks)

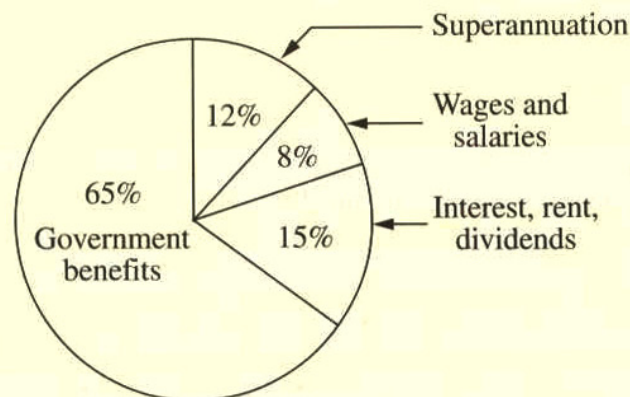
Outline the sequence of steps to be followed when conducting a research project.

- * Planning - organising / thinking what you will research
- * Organising - organising what you will research
- * Implementing - doing the research
- * Evaluating - going over the research and coming to a conclusion

Question 14 (4 marks)

Researchers have conducted a study in their local community to investigate the sources of income of aged people.

The results are shown in the graph.



Sources of income of aged people

Account for the data in the graph.

The aged population in society may earn wages and salaries, but this only happens to 8% of the aged population. Most of the aged population receive Government benefits, this could be medical, etc... only 12% of the aged population have enough superannuation to survive on. 15% of the aged pay interest, rent and dividends or get their income from them. The aged people in society get their income from a variety of sources.

Question 15 (4 marks)

Describe TWO strategies that parents can use to manage multiple-role expectations arising from work and family commitments.

Two strategies that parents can use to manage multiple-role expectations from work and family commitments are.

Take turns in taking care of children or work parttime so that you would have enough time to spend with your children. Many parents can juggle both family and work commitments.