

2001 HIGHER SCHOOL CERTIFICATE EXAMINATION
Community and Family Studies

Section I (continued)

Part B – 15 marks

Attempt Questions 11–15

Allow about 25 minutes for this part

Answer the questions in the spaces provided.

Question 11 (2 marks)

Identify a special need that a chronically ill person might have, and explain how it can be met.

A chronically ill person may need assistance in keeping their physical needs met while at home. They would need a carer to feed, bath them, help them to get dressed, etc.

Question 12 (2 marks)

Explain ONE ethical guideline/procedure you would follow when conducting qualitative research involving people who are chronically ill.

One ethical guideline that I would follow when conducting qualitative research on chronically ill people is that of privacy. To keep all their information private and for research purposes only.

Question 13 (3 marks)

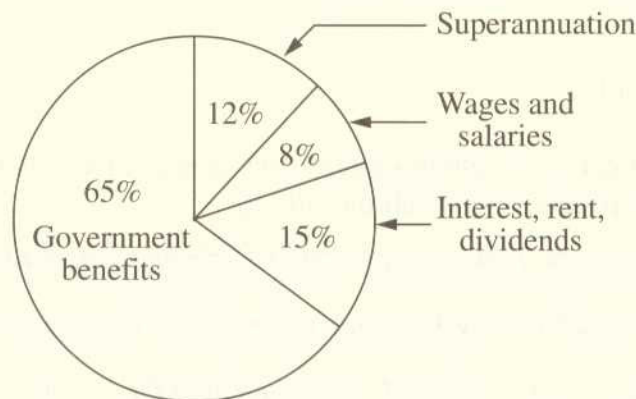
Outline the sequence of steps to be followed when conducting a research project.

- think and brainstorm ideas of research you are going to carry out.
- organise the time to conduct the research.
- gather information and research for project.
- present research

Question 14 (4 marks)

Researchers have conducted a study in their local community to investigate the sources of income of aged people.

The results are shown in the graph.



Sources of income of aged people

Account for the data in the graph.

In a local community a variety of different sources of income government benefits, superannuation, wages and salaries and interest, rent and dividends are received by the aged people.

The Government benefits make up 65% collected by the aged in this community while superannuation is 12%, wages and salaries is 8% and interest, rent and dividends makes up 15%. This concludes that more than half the population of the aged rely on government benefits such as pensions to survive economically in their community.

Question 15 (4 marks)

Describe TWO strategies that parents can use to manage multiple-role expectations arising from work and family commitments.

Two strategies that parents can use to manage the multiple-role expectations that can arise due to work and family commitments are design a roster to assign each parent a certain task or duty they have to perform for the family no matter what eg. picking kids up from school, cleaning, etc. The second could be to figure out who earns more out of the two parents and get the other one to cut back hours to have more time for family commitments.