2002 HIGHER SCHOOL CERTIFICATE EXAMINATION Economics

Section	H	(continue	d)
		COMMITTIES	ш,

Marks

Question 22 (10 marks)

The table shows labour force and population information for a nation.

Labour force data	Number of persons (million)
Employed persons	9
Unemployed persons	1
Population of working age	16
Total population	20

(a)	Calculate the labour force unemployment rate for this nation. 6. 25% [100
(b)	Calculate the labour force participation rate for this nation. employed persons to member = 62.5°/6	1
	Population of working ago	

Question 22 continues on page 12

efficient.

- Explain ONE economic and ONE social cost created by unemployment.

 An economic cost created by unemployment.

 IS a day pard pressure on sugges. As there
 is an abundant supply of labour, employers
 are able to keep their price by without
 from employees. This into turn may read to a

 clorease in productivity and may curtail economic
 growth through alcrease spending (people rave reso

 alisposable incomes). One social and of presed a ladder
 to wealth may turn to exime in order to support
 trenselves and their families.
- Explain how TWO economic policies could be used by the Australian (d) Government to reduce the level of unemployment. in order to address the level of memplament within an economy, the government must look at the type of unemployment that is increasing. For example in the 1980'S the Hawke government sought to address the Structural unemployment plague by implement policies to research update the skills among the structurally unemplayed so that they may find jobs in the rapidly evolving economy. On the other hand, the reward government has chosen to take a longer-term method of unemplayment reduction by regulation the labour market, and instigating microeconomic reforms to increase the competitiveness of Australian Industries. while it may lead to short term job 105505, sheforms bring long-term increases End of Question 22 in employment by allowing the economy to diversity and become more