TEXT ONE

di) his priorities at first he's along work boking stressed then the his kill comes in he just cant work he plays in the snow then retrys his work with a smile on his face. Masse Closeups & full body shots : when he's stressed ii) and doing his work there are closepp pictures of his head & shall devis stress tends to be shawn in closeups to emphasis on symptoms i.e sweat facial expressions. After his change - his out side adventure-they only have full lenght shot straw symbolizing freedom by showing his full self plus surroundings.

TEXT TWO

b)

Natoshi statt Despoyal represents her House vision of Change using the parliamentry seats to those politician whom subside in them. as therefore the all the subside in them. as therefore the all the all the subside of the day when I look...... diversity of faces - young ald , alifferent agos. "and them" she has this symbolizing the fact that we all

RD OF STUDIES are subjected to change or be involved in change going on with how legislation has changed for different groups in following pareigraphs as well as the down fall in gob vacancies affecting not just the young but also the middle ged to the old, in sensing I a "we are all created equal" in respect to age, She states that those juevenile & jobless are considered dole bluggers & layabouts, whilst their more winkled cousins are considered hard off. the extremate

TEXT THREE

0)

Changes in the children are shown by surroundings discribed, change in vocabulary-first theight whilling 3 twirling then twisting & jerking, discriptions. firstly the situations discribed like it may have been years ago children in their best clothes & on their best manners hair neat, talking & loughing music - piano piece, ~ cheoregraphed dance, coupled up very old-foshioned. Then the scene changes it now being watched by those whom now

Luck in the darkness full of artificial light Blaughter until theres an change in music now the children are crazy dancing solo mucking up their fresh clean image, sweating to techno beats representing that as the generations pass Standards change, the world has changed from the fresh, clean cut to how parents may see it graceless & awkard with everyone doing their own thing. d) TEXT ONE TWO & TAREE Youth dre more careflee so therefore allow change to happen some even urge it to happen in text 3 the children chant "its time Its time" for their change in music change of temps behaviour, the parent in the background dre scalled maybe considering calling an exorcist to save those possed possessed students, In text 2 its talked about youth being have to try harder to be taken seriously. like the dancing to the golden others at text 3's formal youth have to change tempelves into the cheeregraphed mature because if we dont we'll become dole physics & in text !

The father is changed from his stressful, warabelic, self where by a child he plays in the snav maybe reinessis about his childhood & when his at the table to do his work his happier then before hopefully with some new ideas because of his encounter.