LD OF STUDIES Thrage the dop analysis of heren Har wood poeton, it is my under stander Hat where it is survey through the representation of interse human emotions that ultimately cancer the reader to be captivated. My inderstanding of thy has been driven by two of Harroos' poemi un including 'The hlar Jao' and 'At Mornington, ' nost shreng in he the poenty han Jerrof hap the to reflect you ber own Spreiner ig Fran analysing her posting, I have found that they all an plan and Afferent scort emotion though those forna that the both The intersity law ! and det Monnie ton' dy plan the poner of hemory

He way bar, I feel the poon represents there are a child Thy poen hay Keligrong and Freedran coundations that really entice the market reporder to read on. Attempting to capture the sing "bean" mer a "alay Jav" the child demonstrates the a name beliefs to we all have an mildren which forces is to reflect. Such wordy as "expresse" denonstrate the religion beliefs, we have a children and how no question certain aspecty of life. When we read on and digitater that the young child seeg his father any a rival the ded your complex is recognized as children, at a young age, see their father an end and are atracted to their wother Finally when we read any the leave

A How movers the Jar and mis down the darte hall way, we establish a jence of the trial and error process we all neut through an dullasen. The reflective tome they poem very on the reader ultimately filly ben st with jag ag their reflection upon dulahood bridge brack happy memories ultimotel captualing readers to Harnord & poeting. At Mornington, too, has a very reflective tone, though It is not an Assa not to inver al reader, only the character in the poen, we gable that the chowarter in the poen is an older lady reflexing the your a nemour of then she han a young girt man and narrely believed the could ude an nater Also the reference to her experience of "laugh (ing)

a hollow pumploing shows that how early ste nay entertained as a child Thag when the poen returns to the present, ne gather that it is these expervence, that cauge happiners non as well as appendance the little things as we get older. De tood avoud in drikeng and languing" We ge that any the character bay aged, she have beart to enoy every apert I like which illinately allow the readien to learn from the experience, & m the poem and to chetry he every nemoury. It is ultimately the representation of intence henan enotion that captivales the read or as it price them to replect you have partiexperiences and to dremy experience

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