

Question 18

- a) One of the differences between schools is that the relationship between teachers and students is less formal.
"The student-teacher relationship is less formal."
- b) The girl was referring to was wandering in the streets.
- c) The writer uses direct quotation to express the person's feelings ~~and~~, involve the reader, and simulate real speech to promote the readers involvement.
- d) The perspectives that the girls have developed were that the media usually does not show the true personalities of the Aboriginal people, and ~~changes~~ communicates to the world the wrong information about them. "Media portrayal -- fails to realise diversity in Aboriginal people, values

and life styles". They also learned that people have to see the Aboriginal values and perspectives to respect them and they need to be taught about the sad history of Aboriginal people.

"... unless young people are educated about our shared history, reconciliation will not be embraced."

e) On Day 7

The girl was talking about the beauty of the place, and of the activities she enjoyed with her host family. She used strong emotive words to express her feelings of happiness. ^{phrases} ~~words~~ such as "bring the town together" and "the kids constantly had their families around them." showed the close relationships between the community and the sense of security. She also used words such as "most beautiful" to convey her feelings.

On Day 23

Here the girl was talking about all the depressing and sad conditions of many

Aboriginal people. As she spent more time with the Aboriginal people, she forgot all the happy feelings she felt when she first arrived, as she understood that ~~is~~ this was not the truth and that the Aboriginal people are disadvantaged in so many things. She used strong words such as "suicide", "hunger" and "poverty" to explain the harsh conditions in which many of the Aboriginal people are living, and to arouse sympathy and compassion towards them.