



S1 Q1.

a) Many people consider Paul Smith's choice of ~~care~~ career 'incredibly stupid' because from their perspective, ~~the~~ Paul Smith's career as a sky ~~diver~~^{surfer} is dangerous and suicidal.

b) The two perspectives Paul expresses are he ~~is~~ enjoys sky diving very much. He thinks it's safer in ^{the sky} than on the ground, and he can have his own world ~~in~~ when diving. He thinks sky diving is not dangerous.

c) The language technique is onomatopoeia, for example, "Thud" and "splat", the two words not only ~~gives~~^{have} and describes the event, the meaning ~~of the~~ but they also gives the sound when hit the ground. The language technique make the story more interesting to read and make the audience to feel as if they heard the sound and makes them continue reading.

d) The article ~~is~~ engaged the reader by the used of

language techniques ~~an~~ such as onomatopoeia and the descriptive words, also the author uses examples of people who went diving and quotes and colloquial language. The colloquial language makes readers to easily understand the story and continue reading. The use of examples of the people who went to sky diving, ~~she~~ which makes the reader to be more involved with the article and can have ^{an} ordinary people such as their perspective about sky diving. The use of rhetorical questions "Can you believe it" makes the reader more involved and engaged them to continue reading.

The use of ~~an~~ quotes makes ~~the~~ for example "I know this may sound ~~strange~~ strange" ~~from~~ which ~~gives~~ ^{article} makes it more personal and makes ~~readers~~ more attractive to readers.

e) The purpose of text two is to persuade and ~~in~~ ⁱⁿform the ~~re~~ viewers about bridge climbing.

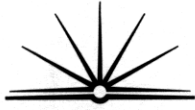
f) The meaning of "heart-thumping, throat-tightening, pulse-pounding, sweaty palms suspense" is in the



perspective of the cliffhanger and the viewer about
• ~~the~~ cliffhanging. Shows the danger, ~~the~~ fear and
excited and ~~a~~ adds suspense to the article and
means to ^{experience the} ~~at~~ fear ^{and danger} the audiences will feel ~~and~~
after they see the movie.

g) ~~The~~ In text two, the image of the article is in
the middle of the text, it shows two people enjoy
their time when they are high up from the ground. The
~~scenery~~ scenery is beautiful and calm not like in text
three, the image is strong and makes the viewer
feel the danger and suspense ~~to~~ of cliff ~~from~~ climbing.
The scenery is not as ~~in~~ important as the figure of the
p man but the scenery in text 1 is more important
then the figure of people.

The language of the texts are also different, in text
three it gives more ~~de~~ detailed information about
the movie and the fonts are in smaller writing.
It gives the quotes of the people about the movie.
but in text 2, the fonts are bold are larger there
are not much writing and only persuade words used



to make readers go and climb the bridge.

h) ~~Dear~~ Dear Editor :

I'm a student in senior high school and I'm writing to you to express my opinion ~~of~~ on the increasing popularity of adventure activities.

I think adventure activities are good as it allows us to challenge our boundaries and have a more relaxing time. We can ~~express~~ ^{forget} ~~express~~ our stress about school, work and many other things just to enjoy our time ~~of~~ on the adventure things.

We ~~can~~ can also experience the fear, danger and suspense that we'll never experience in our work and school. we can have a time to ~~relax~~ release our stress and finding a more proper way of leisure life. This is very good activities as we are not only just relaxing but we can also experience and learn the ~~#~~ tough and dirty ~~to~~ ~~to~~ activities and ~~to~~ make our lives more fun and enjoyable.



~~We can not only ~~exp~~ also have a~~

~~the~~
~~of the~~