

2006 HIGHER SCHOOL CERTIFICATE EXAMINATION  
Modern History

Section I (continued)

Question 2 (10 marks)

Explain why US entry into World War I proved to be the most significant of the war's turning points.

Use Sources A and B and your own knowledge to answer this question.

Entry into WWI was the most significant of the war's turning points.

Germany was constantly on Britain & France's back fighting continuously putting up a fight.

The USA brought thousands of soldiers & lots of guns & vehicles. They had all the muscle. Their entry meant that the allies could now hold back German attacks & press on & also maintain ~~the~~ ~~control~~ what control they had over Germany.

The morale of British & French troops were lifted with the knowledge that the USA were coming to their aid & also because they would neglect no effort which they can have its army to Europe.

The USA entry turned the war to Germany & gave more power to the Allied forces.

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Question 3 (10 marks)

Assess how useful Sources C and D would be for an historian studying the impact of total war on the home fronts during World War I.

In your answer, consider the perspectives provided by the TWO sources and the reliability of each one.

Source C is an extract from a book written in 1917 by ~~James~~ the former American ambassador James G. Thompson, who had lived in Germany for four years.

Source C would be valuable for historians as it is a written first hand account of the situation in Germany. ~~The text~~ The text gives detail about the rationing system, food, & the shortage of coal & the labour done by women. The information given tells historians of the harsh conditions.

Although the source is written by an American & is about Germany it would not be biased because it is talking about food & not about who was winning the war.

Source D is a British poster from 1917. The poster shows a woman cutting a slice of bread. The text on the poster says: "Don't waste bread. (top) Save two thick

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