2010 HIGHER SCHOOL CERTIFICATE EXAMINATION Personal Development, Health and Physical Education

Section I (continued)

Part B – 40 marks Attempt Questions 21–26 Allow about 1 hour and 10 minutes for this part

Answer the questions in the spaces provided. These spaces provide guidance for the expected length of response.

Question 21 (8 marks)

(a) Outline TWO socioeconomic determinants that contribute to health inequities experienced by Aboriginal and Torres Strait Islander peoples.

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Two socioe conomic deter minants that contribute to the

health inequities experienced by ATSI peoples include

their sociolionomic status (ATTATISI peoples have a

lower solloeconomic status) and also their access to

hearth services facilities (very limited). ATSI peoples

also have higher mortality and mortidity rates which.

contribute to health inequited

Question 21 (continued)

(b) Describe the roles that individuals, communities and governments have in addressing health inequities experienced by Aboriginal and Torres Strait Islander peoples.

In addressing health inequities experienced by thonginal and Torrel strait Islander reoper LATSI peoples) there are 5 different revers all with different rover each. The different usels are; common wealth goverment and mey impose the health rules and address the health. inequities experienced by ATES peoples; state and territoresthey focus on what their particular state (territories require (some areas have a higher population of ATSI peoples and that needs to be addressed), # private government, the local government (provides more particular service required for the area by providing. education to ATSI peopus and also providing opportunites to access hearth care) and wmmy nity groups which through people such as volunteers and carers are able to provides End of Question 21 services such as watth facilities and encouraging community Individual involvement. facilines include safe dry drug dispensing and we. Through these different roles such as the provision of extra health taditities and access and especially education, the health inequities experimented by ATSI peoples are addressed. Each different unel addresses the nearth inequines of ATSI peoples to provide them with a healthlet, more informed tife.