| Describe the stages of skill acquisition that an athlete should typically pass through when developing a skill. |
|---|
| skill acquisition ove internal and external |
| and listen a to germant feedback, knowledge |
| of performance and knowledges of |
| internal - think of what he did wong |
| external - listering to what couchs says during |
| 0 $10.14(VN \land CL \land CL)$ |
| feedback - concurred - litering and learning during a performance |
| delay listening what should be improved |
| after performance |
| knowledge of perfermance - to enderstand how |
| tenouledor of performance - to industrial how the performance could be done better |
| done beller |
| throughout the cognitive slope beginners should slowly |
| throughout the cognidive sloge beginners should slowly pace themselve gather information step by step |
| throughout the cognidue stage beginners should slowly pace themselve gather information step by step and to ask questions frequently. |
| 110 homintus alors de allale unharte de 11 |
| the Associative stage. The athlete understands the skill, he must get more advice on how |
| Skill, he must get more abute on how |
| to improve performance |
| The autonomous stage the athlete is quite |
| skilled, he can internally think what he |
| de la constantin liston de |
| did wrong and can externally listen to |
| whol the coach say and correct brandle during |
| performance |