



Question 7 - Equality + Difference

a) The effects of socioeconomic status on access to socially valued resources are varied. No matter what, free resources such as access to libraries are granted no matter what your status, but when money comes into the equation, lower socioeconomic classes are left behind in comparison to the higher class, who could be seen as having an infinite possibility of said access, and the middle class, who usually have no difficulty in gaining access.

The lower classes are left behind, often denied extremely important socially valued resources; in today's world, the most important arguably being the internet, which must be paid for. It could safely be said that any person who has no access to the internet in today's world indeed has much less opportunity and free access to any type of information that someone who does.

Although positive discriminatory measures exist to help such people, they are often either left unused, ~~mis~~used improperly or even ignored by a large proportion of the populace whom they are designed for. Programmes are set up in order to give these lower class people access to things like internet, and also various recreational activities that

would have previously been impossible to engage in due to financial factors.

Negative discrimination, however, also plays a part in one's access to socially valued resources, whether ~~it be~~ this discrimination be due to the victim's socioeconomic status or otherwise.

Often those of lower socioeconomic status do not seek out ways to reach these resources (whether it be through government/private funded schemes etc) due to discrimination they receive of their lifestyle by those of higher standing. Often feelings of insecurity, guilt and a refusal to rely on others is built up, and therefore we can see a personal, ~~little~~ although outwardly triggered, barrier over which many people must break through in order to help others help them.