Section I — Social and Cultural Continuity and Change
30 marks
Allow about 50 minutes for this section

Part A – 18 marks
Attempt Questions 1–3

Answer the questions in the spaces provided.

Question 1 (6 marks)

(a) Define micro world.

The smaller, more personal society with which an individual interacts, e.g. family, peers, classmates, school class.

(b) Define macro world.

The broad aspect of an individual's social interactions or group's social interactions, e.g. country, state, region.

(c) Describe how you experience continuity and change in EITHER your micro world OR your macro world.

After the 1999 referendum answered 'No' to Australia becoming a republic, the structure of power and authority in the country has remained constant, as there was a resistance to change. However, decisions made and changes in individual power and authority figures affect my macro world greatly. For example, the federal government's decision to cut funding to universities, reduce tariffs and increase global competition decreases the level of job security, which affects the population in general by increasing hours and stress levels. This also impacts on my micro-world as my family responds to these changes.